Palestine Polytechnic University College of Engineering Department of Mechanical Engineering Electrical Machines and Drive

	Elect	rical Maci	mes		ive				
Course name:	• Electrical	Machines ar	nd Drive	e.					
Course number	• ECE 403 (Registration Code: 4633)								
E-Class	Google classroom code: uwsepd								
Credits and contact hours	• 3 Credit Hours								
	Lecture La 38 (b. Project) 10	HW 60	Exam 10	Tutorial 10	Other 10	Total 138		
Class meetings	• Monday and Wednesday 12:30-13:45. Wad Elharye B211.								
Office hours	• Sunday and Thursday 13:30-15:00								
	• Monday and Wednesday 11:00-12:30								
	• Tuesday 2	12:00-14:00							
Instructor details	<i>Name</i> Dr. Jasem Tar	mimi		<i>Contact</i> jtamimi@	ppu.edu		Office B209		
Textbook information									
Course main references	• El-Sharkawi, Mohamed A. Fundamentals of electric drives. Cl-Engineering 2000.								
	- Wildi, T., Electrical Machines, Drives and Power Systems, $5^{th}/6^{th}$ ed., 2002/2010 Prentice Hall.								
	• Trzynadlo	owski, Andrzo	ej M. Co	ontrol of I	Induction M	otors. Ac	ademic press, 2000.		
Course supplemental materials	• Wildi, T., Electrical Machines, Drives and Power Systems, $5^{th}/6^{th}$ ed., 2002/2010 Prentice Hall.								
	• G. Mcpherson and R. Laramore, An Introduction to electrical machines and transformers, 2th ed., John Wiley and Sons, 1990.								
		zgerald, C. K Hill, 2003.	ingsley	and S.D	. Umans, E	lectrical	machinery, 6th ed.,		
	• S. Chapm	an, Electrica	l machi	nery fund	damentals, 4	4th ed., M	lcGraw-Hill, 2005.		
Course specific information									
Catalog description 2016-2017	• Electrical drive system, Solid state device and switching circuits. Different mechanical characteristics and loads. A 3-phase induction motor (construction, working principle, speed-torque characteristic, speed control and breaking methods), Conventional motor control, Dynamic modeling and field orientation of the 3-phase induction motor.								
Prerequisites	• Introduction to Electrical Machines, ECE 331 (Registration code: 4355)								
Co-requisites	• None.								

assessment					
Specific outcomes of	No.	Course ILOs SOs	<i>100%</i>		
instruction		Define and apply electrical drive systems by solid state devices			
	1	and circuits. Topics 1 and 2.	10%		
		1			
	2	Define and analyze the solid state circuits, Topic 2. <i>e</i>	10%		
	3	Define the speed torque characteristic of the different electri- a	5%		
	0	cal machines. Topic 3.	070		
	4	State the construction and the working principle of the 3- e	5%		
		phase induction motor. Topic 4.			
		Analyze the gread tensus abarrateristic of the 2 phase indus			
	5	Analyse the speed-torque characteristic of the 3-phase induc- tion motor. Topic 5.	5%		
		tion motor. Topic 5.			
	_	Control the speed of the 3-phase induction motor under differ-			
	6	ent conditions. Topic 6.	25%		
		1			
	7	Apply different breaking methods to 3-phase induction motor.			
	7	Topics 7 and 8.	10%		
	8	Deal with traditional ON/OFF control method in electrical ap- k	10%		
	0	plications which involve 3-phase electrical machine. Topic 9.	1070		
	9	Differentiate and apply the dynamic model of the 3-phase in-	10%		
	Ū	duction motor. Topic 10.	2070		
		Apply the field an instation technique to 2 phase induction me			
	10	Apply the field orientation technique to 3-phase induction mo- tor. Topic 11.	10%		
Course outcomes	37		1000		
assessment methods	<i>No</i> .	Assessment method	100%		
	1	First exam, 7 th Week, Provisional	20%		
	2	Second exam, 12^{th} Week, Provisional	20%.		
	3	Quizzes, HWs and project Final Exam	10%. 50%.		
	4	Fillal Exam	30%.		
List of covered topics		— .			
	No.	Topics	Hours		
	1	Text 1, Chapters 1 and 2: Elements of electrical drive sys-	3		
		tems and solid state devices: Sections 1.2 and 2.1 to 2.5			
	2	Text 1, Chapter 3: Solid state switching circuit (ac/dc, dc/dc,ac/ac): Sections 3.1 to 3.9	6		
		Text 1, Chapter 4: Mechanical characteristic and loads. Sec-			
	3	tions 4.1 and 4.2	3		
		Text 2, Chapter 13: 3-phase induction motor (construction	6		
4		and working principle) : Sections 13.1 to 13.10			
	_	Text 1, Chapter 5: Speed-torque characteristic of IM: Section	c		
	5	5.2 and 5.4.	3		
	0	Text 1, Chapter 7: Speed control of induction motors. Sec-	0		
	6	tions 7.1 to 7.9	6		
	7	Text 1, Chapter 8: Breaking of electrical motor. Sections 8.1	1		
	1	to 8.3.	T		
	8	Text 1, Chapter 10: Breaking of induction motor. Sections	1		
	5	10.1 to 10.3	-		
	0	Text 2, Chapter 20: Basics of industrial motor control: Sec-	9		

Text 3, Chapter 7: Field orientation. Sections 7.1 to 7.5. 11

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Contribution to			
professional component	<i>No</i> .	Component	Credits
	1	Mathematics and science	0
	2	Engineering and science	3
	3	General education requirements	0
	4	Major design experience	0
Data used to show student			
proficiency in the course	<i>No</i> .	Data	
outcomes	1	Samples of Student work	
	2	Grade sheet showing student performance and class average	
		in ILOs	
	3	Final exam	
Policies			
	<i>No</i> .	Policy	
		Attendance check will be done through attendance check-list,	
	1	so please sign it with your original signature each class and	
	-	do not sign instead of any other colleague. All students who	
		use fake signatures will be penalized.	
		Diago do not attend the close if you are late with more than	
	2	Please do not attend the class if you are late with more than 15 minutes.	
		15 minutes.	
		Students with more than 6 missed hours will have "WF"	
	3	grade in the course.	
	4	No makeup exam (first or second), quizzes or homework will	
	4	be hold.	
	5	Only a persuading excuse can be accepted for a missed exam.	
		The mode of the missed aroun with accorted around will be	
	6	The grade of the missed exam with accepted excuse will be the the guarant of the other ner missed every as well as the	
	0	the the average of the other non-missed exams as well as the	
		mean of the students' grades in the missed exam.	
	_	Using or playing with mobile phones during the classes are	
	7	not allowed.	
Teaching methods	No.	Method	
	140.	Lectures: The concepts, theorem with their proofs and inter-	
		pretation, circuit-solving techniques, will be explained using	
		simple class materials, e.g., blackboard and pen. Then prob-	
		lems and case studies will be solved using blackboard and pin	
	1	in the class by the teacher, these problems are entitled with	
		"Examples", other problem will be solved by the student in	
		the class these problems are entitled with "Exercise". The in	
		Class quizzes can be also solved within groups in the lecture.	
	2	Single Assignments: Student must solve and hand out some	
		selected problems in the textbook in a specified deadline.	
		Groups' Assignments: The class will be divided into groups	
	3	(each group 2-3 students), each group will have several tasks	
	5	concerning the electrical circuit network.	
		concerning the electrical on care network.	